# SOCIAL SKILLS MILESTONES

# AT 18 MONTHS CHILDREN CAN GENERALLY:

- Make eye contact and smile at others
- Respond to others' facial expressions
- Laugh during play
- Brings objects to an adult to show them
- Attempt to gain attention using sounds and gestures
- Waves to say hello or goodbye or says the word "bye"
- Requests things using gestures, sounds or words
- Protests by shaking head, vocalising or pushing an object away
- Comments on an object or action by getting the adult's attention, pointing, vocalising or saying a word
- Looks at the speaker or responds with facial expression, vocalisation or word/s when someone speaks

# AT 2 YEARS CHILDREN CAN GENERALLY:

- Uses words or short phrases for various language purposes (e.g. greeting: "hello", "bye bye"; protesting: "no", "mine"; making a statement: "ball blue"; giving a direction: saying "ball" while pointing for you to get the ball).
- Uses phrases like "What's that?" to get attention
- Label objects in front of others
- Begin taking turns in conversation
- Role play actions previously seen or imitate others' pretend play (e.g. pouring tea)
- Imitate an adult's actions

### AT 3 YEARS CHILDREN CAN GENERALLY:

- Engage in role play
- Take a greater number of terms in conversation
- Recognise the needs of others
- Adjust language to talk to different people (e.g. adult vs baby)
- Begin using language for make believe
- Request permission to do things
- Begins making guesses of what may happen next (inferencing)
- Talk about their feelings
- Play beside other children or in small groups of children

# AT 5 YEARS CHILDREN CAN GENERALLY:

- Can use terms correctly, such as 'this', 'that', 'here' and 'there'.
- Uses language to discuss emotions and feelings more regularly.
- Uses indirect requests (e.g. "I'm hungry" to request food).
- Begin to tell stories with sequenced events
- Play imaginatively
- Play games with simple rules (e.g., hide and seek)

# AT 6 YEARS CHILDREN CAN GENERALLY:

- Tell a story with a main character and sequenced events
- Begin to give insults
- Begin to praise others and make promises
- Engage in well-organised play
- Begin negotiating during play





At CommuniKids, we are passionate about delivering engaging, fun speech therapy to support children in becoming confident communicators. We believe in providing all children with access to communication and in supporting families in helping their child's communication grow.





#### We can:

- Provide assessment to determine if your child is having difficulty using social communication;
- Provide personalised, engaging therapy suited to your child's needs;
- Work collaboratively with families, schools and others to help your child become a confident communicator



**Keely Galvin** BSp (Hons) Principal Speech Pathologist

0416 691 933
Unit 3/117 Broadway, Nedlands
enquiries@communikidsspeech.com.au
communikidsspeech.com.au
f communikidsspeech