

LANGUAGE MILESTONES

AT 12 MONTHS CHILDREN CAN GENERALLY:

Listening

- understand about 10 words
- respond to their name
- recognise greetings and gestures (e.g. hi, bye)
- recognise a few familiar people and objects
- make eye contact

Speaking

- start to use sounds, gestures, and a few words
- continue to babble
- copy sounds and noises

AT 18 MONTHS CHILDREN CAN GENERALLY:

Listening

- understand up to 50 words and short phrases follow simple instructions (e.g., 'throw the ball')
- point to familiar objects and pictures

Speaking

- say 6 to 20 single words
- copy lots of words and noises
- name a few body parts
- use objects in pretend play

AT 24 MONTHS CHILDREN CAN GENERALLY:

Listening

- follow simple two part instructions (e.g., 'give me the ball and the car')
- respond to simple wh-questions,
- point to body parts and pictures in books when named
- understand 'in' and 'on'.

Speaking

- say more than 50 single words
- put two words together
- use their tone of voice to ask a question (e.g., 'teddy go?')
- use most vowel sounds and a variety of consonants (m, n, p, b, k, g, h, w, t, d)

AT 3 YEARS CHILDREN CAN GENERALLY:

Listening

- follow complex two part instructions (e.g., give me the teddy and throw the ball)
- understand where, who and what questions
- understand 'same' and 'different'
- sort items into groups (e.g., toys vs food)

Speaking

- say four to five words in a sentence
- use a variety of words for names, actions, locations and descriptions
- ask questions using 'what', 'where' and 'who'
- talk about something in the past, but may use '-ed' a lot (e.g., 'he goed there')

AT 4 YEARS CHILDREN CAN GENERALLY:

Listening

- answer most questions about daily tasks
- understand most wh-questions
- show an awareness that some words start or finish with the same sounds

Speaking

- use connecting words (e.g. 'and', 'but', 'because', to make longer sentences)
- describe recent events (e.g. morning routine)
- ask lots of questions
- use personal pronouns (e.g., he/ she, me/you) and negations (e.g., don't/can't)
- count to five and name a few colours

AT 5 YEARS CHILDREN CAN GENERALLY:

Listening

- follow three part instructions (e.g., put on your shoes, get your backpack and line up outside)
- understand time related words (e.g., 'before')
- recognise some letters, sounds and numbers

Speaking

- use sentences easily understood by others
- tell stories with beginning, middle and end
- use past and future verbs (e.g., 'went', 'will go')
- use most speech sounds, but still may have difficulties with 's', 'r', 'l', 'v' and 'th'.



CommuniKIDS

SPEECH THERAPY

At CommuniKids, we are passionate about delivering engaging, fun speech therapy to support children in becoming confident communicators. We believe in providing all children with access to communication and in supporting families in helping their child's communication grow.



We can:

- Provide assessment to determine if your child is having difficulty understanding or using language;
- Provide personalised, engaging therapy suited to your child's needs;
- Work collaboratively with families, schools and others to help your child become a confident communicator



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